

From: Vankeerbergen, Bernadette
To: [Droesch, Kynthia](#)
Cc: [Lam, Pok-Sang](#); [Bisesi, Michael](#)
Subject: Public Health 3189.02, 3189.02E, 3189.03, 3189.03E, 3189.04, and 3189.04E
Date: Monday, October 24, 2016 5:00:00 PM
Attachments: [image001.png](#)

Dear Kynthia,

On Wednesday, October 19, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee considered requests to add GE Education Abroad to Public Health 3189.02, 3189.02E, 3189.03, 3189.03E, 3189.04, and 3189.04E.

The Panel did not take a vote on the requests but would like the following points addressed first:

Comments for all Public Health courses that follow:

- On all the forms in curriculum.osu.edu, the “lecture” component has been dropped. Only field experience remains. Why? It would appear that those courses all have a “lecture” component.
- The GE rationale mentions “Nile Virus vs. Malaria” for all countries for GE expected learning outcome #1, even for countries where there is no malaria. Please craft explanation for GE request to the specifics of the destination/course at hand.
- In the GE assessment plan: Remove reference to SEIs since SEIs are not used for GE assessment.

1) Public Health 3189.02 (course change; existing course requesting GE Education Abroad)

- GE expected learning outcome #1: “Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.” This comparative aspect is not clearly visible in the syllabus. It is explained in the GE rationale, but the Panel does not see such information in the schedule in the syllabus.
- P. 2 of syllabus: Remove reference to GEC (term no longer used).
- P. 3 of syllabus: Remove reference to India.
- Credit hour rationale: Please provide details about contact hours information (with regard to lectures and structured educational experiences). Panel would need to see how 32 hrs of formalized instruction and 25 hrs of structured educational experiences are obtained.

2) Public Health 3189.02E (course change; existing course requesting GE Education Abroad)

- Do the honors requirements described on pp. 4-5 apply to final project? Do these honors requirement address the GE Education Abroad?
- GE expected learning outcome #1: “Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.” This comparative aspect is not clearly visible in the syllabus. It is explained in

the GE rationale, but the Panel does not see such information in the schedule in the syllabus.

- P. 3: In this syllabus, the reflection essay only needs to address one GE expected learning outcome. This assignment should address all three GE expected learning outcomes.
- Credit hour rationale: Please provide details about contact hours information (with regard to lectures and structured educational experiences). Panel would need to see how 32 hrs of formalized instruction and 25 hrs of structured educational experiences are obtained.

3) Public Health 3189.03 (course change; existing course requesting GE Education Abroad)

- Prereqs for course have been updated on form in curriculum.osu.edu. Update prereqs on syllabus the same way.
- P. 2 of syllabus: Remove reference to GEC (term no longer used).
- P. 3 of syllabus: Remove reference to India.
- Include readings in the syllabus.
- There is no information about pre-departure Columbus-based instruction. And yet, there is a pre-departure paper due that is worth 30%
- Contact hours for structured educational experiences go from 9:30-16:30 each day. How can this amount to 4 hours/day?

4) Public Health 3189.03E (course change; existing course requesting GE Education Abroad)

- Do the honors requirements described on pp. 4-5 apply to final project? Do these honors requirement address the GE Education Abroad?
- Prereqs for course have been updated on form in curriculum.osu.edu. Update prereqs on syllabus the same way.
- P. 2 of syllabus: Remove reference to GEC (term no longer used).
- P. 3 of syllabus: Remove reference to India.
- Include readings in the syllabus.
- There is no information about pre-departure Columbus-based instruction. And yet, there is a pre-departure paper due that is worth 30%
- Contact hours for structured educational experiences go from 9:30-16:30 each day. How can this amount to 4 hours/day?

5) Public Health 3189.04 (course change; existing course requesting GE Education Abroad)

- GE expected learning outcome #1: "Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S." This comparative aspect is not clearly visible in the syllabus. It is explained in the GE rationale, but the Panel does not see such information in the schedule in the syllabus.
- P. 3 of syllabus: Remove reference to GEC (term no longer used).

- P. 3: Reflection essay is said to be worth 20% of final grade but then in the explanation that follows it is only 10%. At the bottom of p. 3, this reflection essay only addresses one of the three GE expected learning outcomes (ELOs). It should address all 3 ELOs. On p. 4, there is another explanation about the reflection essay, which correctly refers to the three ELOs, but this time refers to India.
 - Include readings in schedule.
 - Please include weblink to Office of Student Life Disability Services.
- 6) Public Health 3189.04E (course change; existing course requesting GE Education Abroad)
- P. 5: Honors requirements: what do these apply to?
 - GE expected learning outcome #1: “Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.” This comparative aspect is not clearly visible in the syllabus. It is explained in the GE rationale, but the Panel does not see such information in the schedule in the syllabus.
 - P. 3 of syllabus: Remove reference to GEC (term no longer used).
 - P. 3: Reflection essay is said to be worth 20% of final grade but then in the explanation that follows it is only 10%. At the bottom of p. 3, this reflection essay only addresses one of the three GE expected learning outcomes (ELOs). It should address all 3 ELOs. On p. 4, there is another explanation about the reflection essay, which correctly refers to the three ELOs, but this time refers to India.
 - Include readings in schedule.
 - Please include weblink to Office of Student Life Disability Services.

I will return the courses via curriculum.osu.edu in a minute to enable the College of Public Health to address the points above.

Should you have any questions about the feedback above, do not hesitate to contact Pok-sang Lam (faculty Chair of the SBS Panel, cc'd here), or me.

Best,
Bernadette



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